



St Faith's C.E. Primary School

Class: Willow Year 4

Teaching team: Miss Whiteman, Mrs Buchanan, Mrs Choules, Mrs Johnson, Mr Walker, Mrs Harding, Mrs Brannigan and Mrs Maundrell

Curriculum News - Spring 2017

Topic: Invaders and Settlers!

Maths

- Learning all times tables with a quick response and use with corresponding division facts.
- Rounding numbers to the nearest 10, 100 or 1000.
- Using mental methods to solve problems.
- Using written methods for addition, subtraction, multiplication and division to answer a range of problems, including money.
- Recognising, using and ordering fractions and decimals to 2 decimal places.
- Measures – comparing and converting different units of measure e.g. kilometres to metres.
- Geometry – exploring properties of shapes, co-ordinates and translating points.
- Interpreting and presenting data in a variety of ways, including bar charts and line graphs.

Science

Electricity

- Recognise common conductors and insulators.
- Build a simple, series circuit (including a switch) naming the components and using the scientific symbols within a diagram.
- Identify whether a lamp will light by looking at connections completing the circuit, considering the viability of the lamp and cells.
- Use knowledge of circuits and switches to devise a Quiz Board.

Animals Including Humans

- Identify and know the functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their functions.

Suggestions to support learning at home

- Keep the daily spelling routine going, completing 4 activities a week – be creative!
- Read with your child often so they can practice fluency and expression. Try reading a page each or together for variety, and remember at least 3 readings recorded each week!
- Times table practice!!
- Help your child to tell the time on analogue and digital clocks and ask them 'How long until...' questions to check understanding.

Events

- Great British Tea Party (United Kingdom topic outcome) - Friday 17th February 2pm (tbc)
- More events currently being booked..!

English

Spelling Focus: topic words and patterns of pre-fixes and word endings.

Grammar Focus: Improve sentences with adjectives, adverbs and powerful verbs. Use paragraphs and a range of conjunctions. Introduce clauses and use fronted adverbials. Direct speech in stories. Edit with a dictionary. Plural and possessive 's', especially plural nouns. Present perfect form of verbs (have been).

Reading: Include reading the Year 4 text: The Boy Who Swam with Piranhas. Stories from other cultures. Information books related to the Saxons & Vikings topic.

Writing Genre: Fiction – Book study of The Boy Who Swam with Piranhas, exploring issues and dilemmas. Stories from other cultures by Pie Corbett, developing storytelling and writing.

Non-Fiction – information and persuasive texts.

Foundation subjects

Geography: United Kingdom

- Investigating which countries make up the UK and the location of key cities.
- Learning about neighbouring counties and the different landscapes within the UK
- Comparing human and physical landmarks and icons of Great Britain

History: Invaders and Settlers

- The arrival of the Saxons into Britain and comparison to Roman life
- Saxon life and burial and its link with Hampshire
- King Alfred and the Vikings

Art & DT: Sketching landscapes and cross stitch (sewing)

RE: Life of Jesus including baptism and temptation, parables, betrayal and the Garden of Gethsemane

PSHE: Ups and Down in Relationships, Courage

ICT: Green Screening and programming using Scratch

PE & Games: Dance, rugby and tri golf.

Music: Listen2Me Samba drumming

French: Self and Family, Numbers and Shapes, Colours, Weather, French culture and Transport

Messages

- Please bring in a **labelled art overall**
- Willow PE/Games is on Mondays and Wednesdays. Please make sure their kit is named.
- Spellings are handed out on Monday and tested on Fridays. Please ensure your child has the correct list on Monday night. Year group homework is due back on a Thursday. Please try to encourage independence with this responsibility. 😊