

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Year 3	<p><u>Title</u> Rhythm and Beat <u>Dimension Focus</u> duration <u>Outline of learning</u> Rhythmic games and chants to reinforce understanding of steady beat and rhythm Copy, distinguish and improvise 4/4 rhythms Simple notation Control of non pitched percussion</p>	<p><u>Title</u> Folk Music and Topic related <u>Dimension Focus</u> timbre (but other dimensions will be the main focus in individual units) <u>Outline of learning</u> See separate medium term plans for each topic</p>	<p><u>Title</u> Rounds and Partner Songs <u>Dimension Focus</u> pitch texture <u>Outline of learning</u> Vocal independence will be developed through a variety of rounds and partner songs. Improvise simple melodies using pentatonic scale / relate to known rhythm notations</p>
Year 4	<p><u>Title</u> Listen to Me <u>Dimension Focus</u> <u>Outline of learning</u> Instrument specific skills See Listen to Me planning</p>	<p><u>Title</u> Listen to Me <u>Dimension Focus</u> <u>Outline of Learning</u> Instrument specific skills See Listen to Me Planning</p>	<p><u>Title</u> Listen to Me <u>Dimension Focus</u> <u>Outline of Learning</u> Instrument specific skills See Listen to Me Planning</p>