



# St Faith's C.E. Primary School

**Class:** Willow Year 3

**Teaching team:** Miss Whiteman, Mrs Buchanan, Mrs Harding, Mrs Brannigan, Mrs Trentham, Mrs Hyde

**Curriculum News - Spring 2017**

**Topic: Invaders and Settlers!**

## English

**Spelling focus:** high frequency words, Year 3 challenge words (including red words and rule breakers), prefixes (dis- mis- un-), suffixes (-ly -less), adverbs, plurals, soft and hard 'c' & 'g', -tion -sure & -ious endings, double consonants

**Grammar focus:** Sentence punctuation (including apostrophes for possession and contractions), word classes, verb tenses, connectives, speech marks, adverbs, prefixes (dis/mis/un/super/anti/auto), suffixes (less/ness/ful), word families

**Reading:** Literacy book studies working on comprehension and fluency, grammar focus

### Writing genre:

- Iron Man book study
- Shape poetry and calligrams
- Non-fiction instructional writing

## Science

### Light

- Recognise the need for light in order to see
- Notice that light is reflected from surfaces and investigate the meaning of 'shiny'
- Learn that shadows are formed when light is blocked and investigate how to change the shape of a shadow.
- Discuss the danger of sunlight and how to protect our eyes

### Animals including humans

- Learning about an animal's and human's need for nutrition, provided through what they eat
- Learning about how humans and some other animals have skeletons and muscles for support, protection and movement.

### **Suggestions to support learning at home**

- Keep the daily spelling routine going, completing 4 activities a week – be creative!
- Read with your child often so they can practice fluency and expression. Try reading a page each or together for variety, and remember at least 3 readings recorded each week!
- Times table practice!!
- Help your child to tell the time on analogue and digital clocks and ask them 'How long until...' questions to check understanding.

## Events

- Great British Tea Party (United Kingdom topic outcome) - Friday 17<sup>th</sup> February 2pm (tbc)
- More events currently being booked..!

## Maths

- Recall quickly and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables
- Develop their written calculation skills with numbers up to 3 digits for + - x and ÷, independently selecting correct method
- Improve skills of doubling, halving, number bonds to 100/1000, adding 2-digit numbers and adding H, T, U to 3 digits.
- Use the inverse relationship to solve missing number problems and learning how to work backwards to find an answer
- Show and find unit and non-unit fractions of a number and problem solve using these ideas; add and subtract fractions
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Convert between analogue and 12-hour/24-hour digital clocks

## Foundation subjects

### Geography: United Kingdom

- Investigating which countries make up the UK and the location of key cities.
- Learning about neighbouring counties and the different landscapes within the UK
- Comparing human and physical landmarks and icons of Great Britain

### History: Invaders and Settlers

- The arrival of the Saxons into Britain and comparison to Roman life
- Saxon life and burial and its link with Hampshire
- King Alfred and the Vikings

### Art & DT: Sketching landscapes and cross stitch (sewing)

**RE:** Life of Jesus including baptism and temptation, parables, betrayal and the Garden of Gethsemane

**PSHE:** Ups and Down in Relationships, Courage

**ICT:** Green Screening and programming using Scratch

**PE & Games:** Dance, rugby and tri golf.

**Music:** Singing, Rhythm and Percussion work

**French:** Numbers, Shapes, Colours, Weather, Transport

## Messages

- Please bring in a **labelled art overall**
- Willow PE/Games is on Mondays and Wednesdays. Please make sure their kit is named.
- Spellings are handed out on Monday and tested on Fridays. Please ensure your child has the correct list on Monday night. Year group homework is due back on a Thursday. Please try to encourage independence with this responsibility. ☺