



Lighting the Path



Together: We Learn, We Share, We Pray, We Care.

Prevent Duty Policy 2016 St Faith's C.E. Primary School

From 1 July 2015 all schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty. Prevent applies to maintained schools and academies and they must have regard to the Prevent Duty statutory guidance.

As a school we actively promote equality and diversity, tackle bullying and discrimination and narrow any gaps in achievement between different groups of children and learners. We actively promote British values and make sure that safeguarding arrangements to protect children, young people and learners meet all statutory and other government requirements, promote their welfare and prevent radicalisation and extremism.

Schools should be safe places in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The Prevent duty is not intended to limit discussion of these issues. Schools should, however, be mindful of their existing duties to forbid political indoctrination and secure a balanced presentation of political issues. These duties are imposed on maintained schools by sections 406 and 407 of the Education Act 1996.

Through the provision of SMSC at St Faith's C.E. Primary School we will:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England.
- promote further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- encourage respect for other people

- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

A whole school approach

- Live our school values
- Ensure E-Safety procedures/ protection are in place
- Teach a broad RE curriculum
- Focus on the contribution of PSHE and Citizenship
- Ensure that there is a strong pastoral system
- Enable and encourage Pupil voice
- Follow policies and procedures

Use of IT within the school

The school will ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering.

The Prevent Duty for Schools –June 2015

- It is essential that staff are able to identify children who may be vulnerable to radicalisation and know what to do when they are identified.
- Protecting children from the risk of radicalisation should be seen as part of schools' wider safeguarding duties
- Build pupils' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views.

Promoting British Values through SMSC –November 2014

- It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.
- The school's ethos and teaching supports the rule of English civil and criminal law
 - Pupils should be made aware of the difference between the law of the land and religious law.

Specific Safeguarding Issues to be aware of:

- Child sexual exploitation (CSE)
- bullying including cyber-bullying
- faith abuse
- radicalisation

Fundamental British values – an explanation

- Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.
- Attempts to promote systems that undermine fundamental British values would be completely at odds with schools’ duty to provide SMSC.
- The Teachers’ Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

The Counter Terrorism and Security Act 2015

Section 26 of the Counter-Terrorism and Security Act 2015 (the Act) places a duty on certain bodies –including schools in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

www.gov.uk/government/publications/prevent-duty-guidance

Ofsted -personal development, behaviour and welfare

Inspectors will make a judgement on the personal development, behaviour and welfare of children and learners by evaluating the extent to which the provision is successfully promoting and supporting children’s and other learners’:

- understanding of how to keep themselves safe from relevant risks such as abuse, sexual exploitation and extremism,including when using the internet and social media
- knowledge of how to keep themselves healthy, both emotionally and physically, including through exercising and healthy eating
- personal development, so that they are well prepared to respect others and contribute to wider society and life in Britain.

Responsibility of staff and governors

What to do if..... e.g If you are concerned that a staff member, governor or potential governor may have links to extremism or that child might be at risk of extremism, or if you have any other concern about extremism in a school please contact our helpline on counter.extremism@education.gsi.gov.uk or 020 7340 7264.

National publications

- Keeping children safe in education –March 2014/15
- Promoting British Values through SMSC
- The National Prevent Strategy
- The Prevent Duty for Schools –June 2015
- The Ofsted Framework from 1stSeptember 2015