



# St Faith's C.E. Primary School

**Class:** Mercury Year 4

**Teaching team:** Miss Whiteman, Mrs Choules, Mrs Johnson, Mr Walker, Mrs Harding, Mrs Brannigan, Mrs Montgomery and Mrs Maundrell

**Curriculum News - Spring 2016**

**Topic:** Weather & Roman Britain

## English

**Spelling Focus:** topic words and patterns of prefixes and word endings

**Grammar Focus:** Use the ed-ing-ly strategy to start sentences in a variety of ways. Improve sentences by adding adjectives, adverbs and powerful verbs.

Organise writing with paragraphs and a range of connectives. Introduce clauses and use fronted adverbials (e.g. Later that day, ...). Use direct speech in stories and check writing with a dictionary. Understand the difference between plural and possessive 's' and how apostrophes are used for possession.

**Reading:** Conclude reading the Year 4 text: The Boy Who Swam with Piranhas.

Stories from other cultures. Reading poetry which creates images. Information books related to the Romans topic.

## Science

### Electricity

- Children will identify appliances that run on electricity.
- Recognise common conductors and insulators.
- Build a simple, series circuit (including a switch) naming the components and using the scientific symbols to represent it within a diagram.
- Identify whether a lamp will light by looking at connections completing the circuit, considering the viability of the lamp and cells.
- Use knowledge of circuits and switches to devise a Quiz Board.

### Animals Including Humans

- Identify and know the functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their functions.

## Suggestions to support learning at home

- Keep the daily spelling routine going, completing 4 activities a week – be creative!
- Read with your child often so they can practice their fluency and expression. Encourage your child to bring in books they loved to talk about or write a little review for the class book!
- Keep practising and recapping times tables
- Help your child to tell the time on analogue and digital clocks and ask them 'How long until...' questions to check understanding.

## Maths

- Learning all times tables with a quick response and use with corresponding division facts.
- Round numbers to the nearest 10, 100 or 1000.
- Use mental methods to solve problems.
- Using written methods for addition, subtraction and multiplication to answer a range of problems, including money.
- Recognise, use and order fractions and decimals to 2 decimal places.
- Measures – comparing and converting different units of measure e.g. kilometre to metres.
- Geometry – properties of shapes, co-ordinates and translating points in first quadrant.
- Interpret and present data in a variety of ways.

## Foundation subjects

**Geography:** Finishing off 'Weather & Climate' topic

**History:** Topic – Roman Britain (with Saturn)

- Investigate the Roman Empire and its impact on Britain
- Study the Roman history of Winchester
- Find out about the legacies left by the Romans and how it has influenced our life today

**Art:** Monet artist study

**DT:** Roman structures

**RE:** Promises / Moses / The Torah

**PSHE:** Conflict resolution and Keeping Safe

**ICT:** Programming a simple animation using Scratch, producing digital music and improving use of Microsoft programmes for different purposes.

**PE:** Gymnastics – Rolling; Dance – War Dance

**Games:** Tri-Golf

**Music:** Samba drumming

**French:** Self and Family, Numbers and Shapes, Colours, Weather, French culture and Transport

## Messages

- Please bring in a **labelled art overall**
- Mercury PE/Games is on Mondays and Wednesdays. Please make sure they always have their full kit and trainers in school with all items named.
- Spellings are handed out on Monday and tested on Fridays. Please ensure your child has the correct list on Monday night. The yellow spelling book is due in on Fridays and homework is due back on a Thursday. Please try to encourage independence with this responsibility. ☺

## Events

- Trip to Fishbourne Roman Palace – 24<sup>th</sup> Feb  
Letters to follow – any help greatly appreciated!