



# St Faith's C.E. Primary School

**Class:** Mercury Year 3

**Teaching team:** Miss Whiteman, Mrs Harding, Mrs Brannigan,  
Mrs Montgomery

**Curriculum News - Spring 2016**

**Topic:** Weather & Roman Britain

## English

**Spelling focus:** high frequency words, Year 3 challenge words (including red words and rule breakers), prefixes (dis- mis- un-), suffixes (-ly -less), adverbs, plurals, soft and hard 'c' & 'g', -tion -sure & -ious endings, double consonants

**Grammar focus:** Sentence punctuation (including apostrophes for possession and contractions), word classes, verb tenses, connectives, speech marks, adverbs, prefixes (dis/mis/un/super/anti/auto), suffixes (less/ness/ful), word families

**Reading:** Literacy book studies working on comprehension and fluency, class reading books

### Writing genre:

- Iron Man book study (+ one other book study tbc)
- Shape poetry and calligrams
- Non-fiction instructional writing

## Science

### Light

- Recognise the need for light in order to see
- Notice that light is reflected from surfaces and investigate the meaning of 'shiny'
- Learn that shadows are formed when light is blocked and investigate how to change the shape of a shadow.
- Discuss the danger of sunlight and how to protect our eyes

### Rocks

- Investigate different types of rock and their characteristics
- Learn how rocks are formed and how they are used
- Investigate how fossils are made

## Suggestions to support learning at home

- Keep the daily spelling routine going, completing 4 activities a week – be creative!
- Read with your child often so they can practice their fluency and expression. Encourage your child to bring in books they loved to talk about or write a little review for the class book!
- Keep practising and recapping times tables
- Help your child to tell the time on analogue and digital clocks and ask them 'How long until...' questions to check understanding.

## Events

- Trip to Fishbourne Roman Palace – 24<sup>th</sup> Feb
- Pizza making at Pizza Express – 10<sup>th</sup> March  
Letters to follow – any help greatly appreciated!

## Maths

- Recall quickly and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 times tables
- Develop their written calculation skills with numbers up to 3 digits for + - x and ÷, independently selecting correct method
- Improve skills of doubling, halving, number bonds to 100/1000, adding 2-digit numbers and adding H, T, U to 3 digits.
- Use the inverse relationship to solve missing number problems and learning how to work backwards to find an answer
- Show and find unit and non-unit fractions of a number and problem solve using these ideas; add and subtract fractions
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Convert between analogue and 12-hour/24-hour digital clocks

## Foundation subjects

**Geography:** Finishing off 'Weather & Climate' topic

**History:** Topic – Roman Britain (with Saturn)

- Investigate the Roman Empire and its impact on Britain
- Study the Roman history of Winchester
- Find out about the legacies left by the Romans and how it has influenced our life today

**Art:** Monet artist study

**DT:** Roman structures

**RE:** Promises / Moses, The Torah

**PSHE:** Conflict resolution and Keeping Safe

**ICT:** Programming a simple animation using Scratch, producing digital music and improving use of Microsoft programmes for different purposes.

**PE:** Gymnastics – Rolling; Dance – War Dance

**Games:** Tri-Golf

**Music:** Part singing through rounds and partner songs

**French:** Self and Family, Numbers and Shapes, Colours, Weather, French culture and Transport

## Messages

- Please bring in a **labelled art overall**
- Mercury PE/Games is on Mondays and Wednesdays. Please make sure they always have their full kit and trainers in school with all items named.
- Spellings are handed out on Monday and tested on Fridays. Please ensure your child has the correct list on Monday night. The yellow spelling book is due in on Fridays and homework is due back on a Thursday. Please try to encourage independence with this responsibility. ☺