



# St Faith's C.E. Primary School

**Class: Oak Teacher: Miss Berry LSAs: Mrs Brannigan, Mrs Moretti, Mrs Yeomans**  
**Curriculum News — Spring 2017 Topic: Toys**

## Literacy

**Phonics:** The children will extend and consolidate their phonic knowledge. They will apply their knowledge of blending and segmenting to read and spell two syllable words and captions. As well as learning letter names and to read and spell some tricky words.

**Writing:** The children will be working on writing sentences in meaningful contexts such as information about different types of toys, comparing of old and new toys as well as stories and descriptions based on Jane Hissey's Old Bear stories.

**Reading:** Each week the children will have a guided reading session to learn about and practise a specific aspect of reading and comprehension. In addition the children may read individually with an adult at some point during the week.

## Understanding of the World

**Toys topic:** As part of our topic, the children will be learning about the toys their grandparents and great grandparents would have played with and comparing them with popular toys today. The children will be finding out about toys from around the world.

**Science:** The children will be exploring materials with a link to toys. They will learn that common objects are made from many types of materials with different properties. They will start to describe, compare and sort materials and discuss their suitability for particular uses. Also they will investigate how the shape of some materials can be changed by squashing, bending, twisting and stretching. We will also look at seasonal changes and weather for the time of year.

**ICT:** The children will continue to develop their laptop skills and to work through simple programs.

**RE:** As part of a topic on Special Books, the children will learn about the Bible, some of the stories Jesus told and the importance of the Torah to the Jewish faith.

## Messages

**Please make sure you return reading books to school as otherwise it limits the choices for the other children.**

Please label all clothes, shoes, trainers, water bottles and book bags. We try to take the children outside in all weathers so please make sure they are appropriately dressed for wet and cold conditions.

## Maths

- The children will be learning:
- To count from 1-100
  - Find different ways to partition sets of ten objects and read the corresponding addition
  - We will also start to look at early subtraction
  - We will compare two weights using direct comparison and use the language of heavier and lighter
  - We will continue to learn about 2D and 3D shapes and their properties
  - We will continue to develop our understanding of time and everyday language related to it

## Expressive Arts and Design

**Art:** The children will make observational drawings of their own and old toys. They will also explore how to use different media to create textured effects.

**DT:** The children will be planning, making and evaluating a glove puppet.

**Music:** The focus will be on contrasting musical elements: loud/quiet, high/low, smooth/jumpy, fast/slow. The children will continue to work on listening and concentration skills.

### Physical Development

In games the children will be learning to use hoops and quoits appropriately and in imaginative ways. They will be given the opportunity to explore the skills they have learnt in a relevant game activity each week. In gymnastics they will be learning to travel while holding weight on different body parts.

## Suggestions to support learning at home

- Regularly listen to your child read and read to your child. Please do make a note of this in the reading diary so we can build a picture of your child as a reader.
- This term, we will start to send home High Frequency Word cards for children to practise with you.
- Talk about and discuss numbers in the environment. Number plates, recipes, page numbers etc.
- Practice writing in cursive script, using their cursive alphabet strip as a guide.

***Your help makes a huge difference to your child's confidence and progress!***

**Events: February visit to Milestones**