

	Autumn Term	Spring Term	Summer Term
Year R/1	<p><u>Title</u> Contrasts</p> <p><u>Dimension Focus</u> Contrasting musical dimensions</p> <p><u>Outline of Learning</u> Listening and songs to identify: loud/quiet high/low smooth/jumpy fast/ slow</p>	<p><u>Title</u> Action</p> <p><u>Dimension Focus</u> duration</p> <p><u>Outline of learning</u> Develop listening, rhythmic and concentration skills with emphasis on 3 note values: Crotchet, minim and quavers</p>	<p><u>Title</u> Recycling</p> <p><u>Dimension Focus</u> duration</p> <p><u>Outline of learning</u> Further develop listening, rhythmic and concentration skills Recognise and distinguish between 6 4/4 rhythms Begin to compose</p>
Year 1/2	<p><u>Title</u> Stories</p> <p><u>Dimension Focus</u> pitch</p> <p><u>Outline of learning</u> Continue to develop listening, rhythmic and concentration skills Introduce concept of pitch Vocal skills</p>	<p><u>Title</u> Scary Stuff</p> <p><u>Dimension Focus</u> duration</p> <p><u>Outline of learning</u> Deepen skills of aural discrimination Sustain rhythmic patterns and beat against other rhythmic matter</p> <p>Vocal and non pitched percussion skills</p>	<p><u>Title</u> Feelings</p> <p><u>Dimension Focus</u> duration</p> <p><u>Outline of learning</u> Consolidate and extend previous learning Percussion / vocal skills Introduce simple notation</p>

