

St. Faith's C.E. Primary School

KS1 Geography Overview 2014 – 2015

Autumn	Spring	Summer
<p><u>Weather and Seasons</u> <i>Seasonal, daily weather patterns in UK, hot/cold areas of the world.</i></p> <ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Use basic geographical vocabulary to refer to seasons and weather. 	<p><u>Katie Morag</u> <i>Comparing a Scottish Island to Winchester.</i></p> <ul style="list-style-type: none"> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans around the world. - Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. - Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. 	<p><u>Exploring the natural environment and mini-beasts</u> <i>(including a short study on Darwin)</i></p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans. - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans around the world. - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.