



# St Faith's C.E. Primary School

**Class: Beech**

**Teaching team:** Mrs A. Hanson, Miss R. John, Mrs Wetherell

**Curriculum News —Autumn 2016 Topic: World Environments, Mountains and Rivers**

## English

**Spelling focus** Topic words, exploration of words with the same beginnings and endings, dictionary skills and spelling games

**Grammar focus** Using verbs, adverbs, adjectives, nouns, use of active and passive voice, pronouns, determiners, prepositions

**Reading /book study** Wolf Brother by Michelle Paver The Island by Armin Greder  
Promoting great reads!

**Writing genre** Poetry and figurative language, reports, diaries, recounts, descriptive writing, character study, sports commentary, narrative writing

## Maths

- Number work: four rules, problem solving, basic algebra, fractions, decimals and mental arithmetic strategies
- Ratio and proportion
- Properties of shape
- Coordinates
- Reflection and translation
- Using and converting between units of measure

## Foundation subjects

**Geography** World environments/Mountains and Rivers

**Art** Observational still life drawing using graded pencils, studying shades and shapes

**ICT** Coding/computing – programming, word processing, use of publisher

**Music** Rhythm and dynamics. A study of Smetana's Vltava, composition and performance

**Design and Technology** Designing and making slippers

**R.E.** The Holy Trinity, The Annunciation, study of different Gospel accounts

**P.E.** Netball, hockey, gymnastics and dance

**French** Self and family, numbers/shapes, colours, weather, culture of France, transport

## Science

**Living Things and their Habitats.** As part of this topic, we will be studying living things including plants, animals and micro-organisms and will be finding out about a broad range of habitats, including comparing and contrasting the food chains and webs present within different habitats. The children will learn how to sort different living things using classification systems and will also be researching the significant work of Carl Linnaeus, a pioneer of scientific classification. There will be lots of opportunities for the children to plan and carry out their own 'hands-on' experiments, in which they will generate their own questions to investigate and plan their own fair tests, recognising and controlling variables where necessary.

## Suggestions to support learning at home

- Read daily from a **wide** range of fiction books
- Learn all times tables – 12x
- Complete spelling tasks every evening
- Research information about world environments/mountains and rivers which is relevant for the class topic

## Events

- **BEAULIEU!!**
- **Bikeability – safety course**

## Messages:

- **Make sure that your homework diaries come into school every day**
- **Make sure your yellow spelling books come into school every day**
- **Always try to do your homework as soon as it is set to keep your weekends as free as possible**