



St Faith's C.E. Primary School

Class: Maple Year 4

Teaching team: Mrs Landen, Mrs Harding, Mrs Montgomery, Mrs Wetherell, Mrs Brannigan, Curriculum News — Autumn 2016 Topic: Forests

English

Spelling Focus: topic words, Year 4 words and patterns of prefixes and suffixes.

Grammar Focus: Revise parts of a sentence: noun, verb and adjective. Improve sentences by adding adjectives, adverbs and powerful verbs. Use a range of conjunctions (eg when, if, because, although) in all writing. Use the ed-ing-ly strategy to start sentences and use the present and past tenses confidently.

Reading: A range of poetry, especially school poems. Information books related to the topic. Year 4 text: The Boy Who Swam with Piranhas.

Writing Genre: Performance Poetry – Sharing, learning and writing poetry, especially school poems based on Please Mrs Butler by Allan Ahlberg. Information – Writing linked to activities on the Minstead Residential Trip, especially biodiversity and environmental issues. Fiction – Book study of The Boy Who Swam with Piranhas – exploring issues and dilemmas.

Maths

Learning all times tables with a quick response and using with corresponding division facts.

Developing their sense of place value in 4-digit numbers. Ordering and comparing numbers. Rounding numbers to the nearest 10, 100 or 1000. Using mental methods to solve problems.

Using written methods for addition, subtraction and multiplication to answer a range of problems, including money.

Estimating, measuring and comparing length and capacity. Decimal fractions: counting in tenths and hundredths, using hundredths in relation to money and dividing a one or two digit number by 10 and 100 to create a decimal number.

Interpreting and presenting data in a variety of ways.

Exploring the properties of shapes.

Foundation subjects

Geography: Forests

- Mapwork skills
- Finding out about about different forests and their environmental issues
- Detailed study of the New Forest – past, present and future

Art: sketching skills, forest landscape artists (Hockney)leaves – clay work

DT: Leaves – textile stitching

RE: Trees as a Symbol, Angels

PSHE: Who decides? We're all different

ICT: Computer mapping programmes, photographic skills using Gimp, Internet weather data linked to forests, Scratch

PE: Orienteering, Gym (bridges) Dance theme – environment (Julian Lennon)

Games: Basketball, netball

Music: Listen to Me

French: self and family, numbers and shapes, colours,

Science

Living things and their Habitats Ideas to explore will be: living things can be grouped in different ways according to their characteristics including the use of classification keys to identify a variety of living things in their own environment and the creation of such keys themselves. The children will recognise that change (environmental, seasonal and human action) can affect organisms and habitats differently.

Animals including Humans

Food chains will be used and constructed identifying producers, predators and prey with an understanding that these may alter depending on the habitat of the animals and that adaptation also plays a part. They will learn about the different types of teeth, and understand the basic parts of the digestive system in humans.

Suggestions to support learning at home

- Try to keep the daily spelling routine going
- Keep practising times tables. Regular testing starting on Friday 12th September
- Visit the New Forest for a walk following a map
- Practise sketching in your garden
- Keep an eye out for forest environmental articles in newspapers and bring them in
- Find out about insects you discover in your garden

Events

- Poetry Competition Thursday 8th and Friday 9th September
- In School New Forest workshop Tuesday 4th October
- Trip to New Forest Thursday 13th October (details to follow)

Messages

- Please bring in an art overall
- Saturn PE/Games is Thursdays and Fridays
- Any parental offers of help will be gratefully recieved. Please come in and chat with Mrs Landen.